

THE



TERM THREE ISSUE ELEVEN

27TH JULY 2017

NEWSLETTER



DATES TO REMEMBER

31st July, 2017

Year Two/Year Three Swimming 11am-2pm

Year Five Camp

Year One Excursion - Toys of the Past

1st August, 2017

Year Two/Year Three Swimming 11am-2pm

Year Five Camp

10D – Creating Change Program 2:00-3:30pm

Unit 3 PE Excursion

2nd August, 2017

Year Two/Year Three Swimming 11am-2pm

Year Five Camp

3rd August, 2017

Year Two/Year Three Swimming 11am-2pm

Year Ten Building Bridges–4:15pm-7:30pm

MS/SS Debating

Year Nine/Ten Intermediate Sport

4th August, 2017

Junior/Senior School Assemblies

7th August, 2017

Science Week

Year Two/Year Three Swimming 11am-2pm

Middle School Smiling Minds 8:30am

9S – City Experience

8th August, 2017

Science Week Choir

Unit 3 PE Excursion

9W – City Experience

9th August, 2017

Science Week

Jeans for Genes

10D Creating Change Program

10th August, 2017

Science Week Science DAY

Year Ten Building Bridges–4:15pm-7:30pm

11th August, 2017

Science Week

Middle School Assembly

MESSAGE FROM THE PRINCIPAL

Dear Parents/Guardians,

“The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.” Marcel Proust

I am very honoured that the Board has invited me to take up the position of Principal at Mt Hira College.

Over the break the Executive Team of Ms J Parker, Mr T Campbell and myself met to pave the way for a smooth start to Term Three and to plan for the next six months.

Also during the break we employed three new staff; all very highly motivated and while one is a talented graduate, the other two staff members bring a wealth of experience and knowledge to our College. Joining our Staff are: Mrs W **Auty**; English and Psychology, Mr S **Sahingoz**; Maths. Ms K **Versteman**; Science.

Along with the Executive Team our aim is to steady the ship over the next two terms; Discipline is a top priority, and to this end, please ensure your child is in school on time. May I say how fortunate the Year Twelve students are to have very dedicated and committed teachers; many who ran holiday classes and some who are not only taking additional classes after school but on the week end as well.

The College is looking to the future and as such is developing a \$4.5 million VCE centre. Ground work has already begun. The building is expected to be operational in 2018 – Term Two. Details about the centre will follow in future newsletters and will be posted to our web pages.

Please feel free to drop in for a chat; just contact the office to make sure I am not in class or otherwise occupied.

I look forward to working with the Mt. Hira College educational community to take the school to a higher plane.

Ian McKenzie

Principal

imckenzie@mthira.vic.edu.au

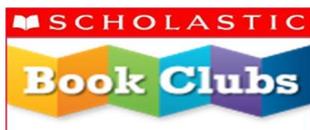


Julie Parker:

ASSISTANT PRINCIPAL

ACADEMIC AND INNOVATION

jparker@mthira.vic.edu.au



**Book club needs to be returned by 28th July
not 28th of August, 2017.**

Literacy nutrition is a vital part of a child's academic make up—the more they read and get read to (in any language), the more their writing, reading and listening skills improve. Deals through the Book Club enable families to purchase terrific reading material for a very small price.

A poster for 'Open Day 2017 Switch on your Career'. It features a woman in a black t-shirt and a man in a white and black work uniform. Text includes: '#walkthisway 1024 Lygon Street Carlton North 3054', 'Wednesday 16 August 8am - 5pm', 'Do you want a career, not just a job? Become an electrician!', 'We're 25 years old this year!', 'Open Day is your opportunity to start your career as an electrician. Talk to our teachers, Industry Careers Consultants, Australian Apprenticeship Support Network Provider and Employer - Programmed Electrical Technologies and experience a day in the life of an apprentice.', 'Hands on activities', 'One-on-one tours', 'NECA Pre-selection test', 'Lucky door prize*', 'Hear from an employer', 'Fox FM Hit Squad'. Logos for NECA, Education & Careers, and PROGRAMMED are at the bottom.

Tim Campbell:

ASSISTANT PRINCIPAL

ADMINISTRATION

tcampbell@mthira.vic.edu.au

Collection of College Semester One Reports.

Junior, Middle and Senior Semester One Reports were distributed to students at the conclusion of Semester One (on the last day of Term Two). Thank you to the teachers for their efforts throughout the report writing and distribution process! If you are yet to collect your child's Semester One report, then please do so by visiting the College office. Your child is no longer able to collect the report on behalf of a parent so please endeavour to do this as quickly as possible. This is very important because the report outlines the areas your child may not be performing to a satisfactory standard in and as a parent you must be aware of these areas. It provides recommendations that your child should take to improve their performance in a subject. Alternatively, from a positive perspective they may be performing to an above satisfactory standard and I am sure this is something you would like to be aware of!

SEQTA Update.

Thank you to all of the parents and students who make regular use of SEQTA to keep up to date with school events, notices and communication. If you are not currently using SEQTA then please come to the College and register your email address at the office so that we can provide you with login details. This could also be done over the phone and will not take long at all.

Parents and students will notice some additional changes to SEQTA over Term Three. Teachers are currently in the process of adding brief subject descriptions and updating student access to some aspects of the teacher Marksbook function. This will allow parents to see how their children are performing on a range of assessment tasks and also provide background on key topics/subjects being taught. Teacher planning will also be transitioning over to SEQTA and while not all of this information will be immediately available it will enable students access to more resources and keep them better informed of their academic progress and what is currently being covered in their classrooms.

Here is an amazing news to share with our parents that our young scientists have taken a new road to build their research skill. This road ended up in Monash University Library and our young enthusiasts turned every stone upside down to ensure that their research is thorough. They were impressed with the shape, size and content of this library. Their investigative skills have improved as they have tasted the salt of scientific research. Their knowledge in Chemistry will be enhanced by this trip and their motivation would go even higher to achieve what they want from VCE. A big thanks to Dr. Omar Abdul Rahim for organising such an investigative task for our young researchers.

Dr Sonia Cheema,
Head of Science



Year Six interschool sports has come to an end, however the experience was a great memory for all students and teachers involved. Term one summer sports was exciting and all students displayed great enthusiasm and team spirit. Our cricket, Softball and Tennis teams succeeded in reaching the finals and demonstrated a high level of perseverance but unfortunately did not make it to the next stage. However we are extremely proud of their success.

Winter School sports was another fantastic run. All students displayed great sportsmanship and at all competitions were proud to display their school values. Soccer boys and girls were our top achievers and successful topped leader board. They both went through to the nail biting final stage where unfortunately the boys lost in a penalty shoot out but our girls won and made it to the next stage. We are extremely proud of their team spirit and their hard work. Good luck to the soccer girls for the next stage and we hope your winning stride continues

Natasha Padayachee



This term we will be taking part in a National Local Government Award winning program called 'Creating Change', which will be delivered to Year 10D students only, by external presenter/s. This is a free program that aims to strengthen social cohesion by creating opportunities for young people to make meaningful connections across diverse cultures. Further to this, the program highlights the community diversity and seeks to strengthen social participation and encourages young people to be the front and centre of social cohesion. There are three parts to the program:

PART ONE – Creating Change (Five 1.5 hour sessions aimed to teach young people effective self-resilience strategies, peace building and conflict management skills by providing information and activities that explore identity, what contributes to a harmonious community and how to create an inclusive community.

PART TWO – Building Bridges – A full day module whereby Year 10D will partner with Year 10 students from Carwatha College to discuss and share experiences on interfaith and intercultural understandings. Our students will begin preparing plans for a school or community based project to address social cohesion and any identified issues. **Date for this part is Thu 31st of August** at the Council Chambers.

PART THREE – School/ Community based project – Young people develop and deliver their project. This aims to empower young people to actively take a lead in tackling the issues relating to social cohesion within the school/ community

Mrs Savran:

Head of Student Wellbeing.



Allah The Almighty says in the Holy Qur'an: "Your Lord has commanded that you worship none but Him, and that you be kind to your parents. If one or both of them reach old age with you, do not say to them a word of disrespect, or scold them, but say a generous word to them. And act humbly to them in mercy, and say, 'My Lord, have mercy on them, since they cared for me when I was small" (17: 23-24). Week One of Term Three the Religious Education Department took the Year Eight students on an excursion to the 'Ottomon Village Aged Care' centre in Broadmeadows. The students studied previously to be respectful to their elders and on this day they implemented it by respectfully kissing their hands and listening to their stories. It was inspiring to see our students asking relevant questions and empathising with their ailments.



Year Eleven Psychology students stepping out at ARTVO.

ArtVo is a new immersive art gallery or 'trick art' gallery – the first of its kind in Australia. Unlike normal art museums, visitors are encouraged to touch and interact with the artworks, photographing themselves and becoming part of the art. With over eleven themed zones you can explore, incredible, interactive large scale, painted directly on to the walls and floors – with additional sculptural elements added to allow visitors to immerse themselves into different scenes, locations and famous paintings.

Ms Keegan

Teacher of Psychology



STORY CAMP: *Story camp was one of the most beneficial things I had done in a long while. It was set in the state library and the lessons taught by professional writers, authors and poets. We were taught to expand our knowledge on fiction, non-fiction and poetry, all subjects, despite how we expected them to be, ended up being entertaining and informative.*

Our teachers were all skilful, they were engaging and supportive in every subject. We were always learning something and it was never boring. In fiction we were taught how to make our stories fascinating and unique, to give our characters a soul, to put movement and realism into the environment and the character. Non-fiction was the freest style of writing, other than poetry. We were taught to write about what we loved, to rant, to inform, to anger and most of all teach. We were allowed to choose whatever we wanted to write about, boundaries were never set for how strange or funny your writing could be.

Amongst writing non-fiction and fiction we did poetry. We had a passionate and engaging teacher who had us engrossed in all sorts of slam poems. We were taught to write poems on what we were fervent about, it didn't have to rhyme but it had to have a meaning. Participants were asked to present their poems on stage, all of the poems were greeted with applause from all teachers, library staff and peers. We had met new people who had published books at an age as young as thirteen and others who wanted careers in acting and writing. It felt good to be around such remarkable and motivated people, it made you want to do more with your own creativity.

Overall Story Camp was an influential and unique experience that has taught me more than I could have learned in any classroom.
Rumejsa Zunic

Middle School students will be participating in Mt Hira College's project based learning entitled **Personal Best**. Personal Best will allow each student to undertake a project of his/ her choosing and to develop it with supervision, guidance and consultation. Mentor Teachers (Pastoral Care Teacher) will assist throughout the process, although students will also elect a significant older person to act as their Coach throughout the duration of the project. The role of the Coach is to assist students in reaching their own personal best in the goal they have established.

Aims of the project:

- achieve personal success
- experience developing skills in an area of individual interest
- learn to set goals and implement plans
- effectively use constructive feedback
- transpose learning from the project to other learning experiences.

Mr Andrew Stock
Head of Middle School (Year Six to Year Nine)
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Amelia Lumonovski completed the Bridges program.

Congratulations!



Ms Ashley Beardsley
Head of Junior School (Foundation to Year Five)
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Your support is greatly appreciated! If anyone in our community is able to donate pots, soil or native plants, please let us know by contacting the office.

School Tree Day

Friday 28th July

All **Junior School** students are encouraged to wear green or 'tree themed' clothes and accessories for a gold coin donation.

All **Middle and Senior School** students are encouraged to wear green or 'tree themed' accessories for a gold coin donation.

All funds raised will be used to purchase plants for our College. Students will plant these plants during Science Week.

